

# Save Well for Teenagers

**What It Is:** Saving is putting aside money to use at a later date.

**Why It Matters:** When we save well, we have money for special things (such as college or a new car) and for unexpected situations (such as losing a cell phone or breaking an MP3 player).

	Module 1	Module 2	Module 3
<b>Module Title</b>	Saving Your Money	Saving—No Matter What	A Savings Plan for Teenagers
<b>Module Number</b>	1-SA-T	2-SA-T	3-SA-T
<b>Module Learner Outcomes</b>	1: Participants will be able to name one advantage and one disadvantage to saving. 2: Participants will be able to explain ways that people can cut spending to save. 3: Participants will be able to identify a savings goal.	1: Participants will be able to identify what a financial goal is. 2: Participants will be able to explain how saving helps them meet their financial goals. 3: Participants will be able to identify a safe place to keep their savings.	1: Participants will be able to identify what a savings plan is. 2: Participants will be able to name a place that offers savings accounts. 3: Participants will be able to describe how saving is part of a personal budget.
<b>Module Ties to Jump\$tart Standards<sup>1</sup></b>	<ul style="list-style-type: none"> <li>Standard 1—Saving and Investing</li> </ul>	<ul style="list-style-type: none"> <li>Standard 2—Saving and Investing</li> </ul>	<ul style="list-style-type: none"> <li>Standard 1—Planning and Money Management</li> </ul>

1. Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K–12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary*. Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.