

Move Forward Well for Teenagers

What It Is: We move forward when we know more about our money and make positive money choices.

Why It Matters: We move forward money-wise when we have a strong foundation of money terms. We also need money skills that help us make positive money choices.

	Module 1	Module 2	Module 3
Module Title	Using Your Money Well	Taking the Right Path with Your Money	You + Your Money = Success
Module Number	1-MO-T	2-MO-T	3-MO-T
Module Learner Outcomes	1: Participants will be able to describe how a person might use money to deal with an emotion. 2: Participants will be able to identify a family member whom they can talk to about money. 3: Participants will be able to identify at least one category of Developmental Assets.	1: Participants will be able to identify helpful sources of financial information. 2: Participants will be able to name one of the Commitment to Learning Developmental Assets. 3: Participants will be able to identify at least one of the 40 Developmental Assets that help them make better money choices.	1: Participants will be able to describe how the way they use money today affects their future. 2: Participants will be able to describe what it means to succeed with money. 3: Participants will be able to describe why a budget is a key way to be financially responsible.
Module Ties to Jump\$tart Standards¹	<ul style="list-style-type: none"> Standard 5—Financial Responsibility and Decision Making 	<ul style="list-style-type: none"> Standard 2—Financial Responsibility and Decision Making 	<ul style="list-style-type: none"> Standard 1—Financial Responsibility and Decision Making Standard 4—Financial Responsibility and Decision Making

1. Jump\$tart Coalition for Personal Financial Literacy. *National Standards in K–12 Personal Finance Education: With Benchmarks, Knowledge Statements, and Glossary*. Third Edition. Washington, D.C.: Jump\$tart Coalition for Personal Financial Literacy, 2007.